

UNIVERSITY OF PUNE

From 2014-15

Revised Syllabus M.A., (History), Credit & Semester System

Semester III

Core Courses

7. Ancient and Medieval Civilizations of the World
8. Debates in Indian History
9. Economic History of Modern India

Optional Courses (Any 1)

13. Maharashtra in the 19th Century
14. British Administrative policies in India, 1765-1892
15. Gender and Indian History
16. East Asia: China 1900-2000.
17. Archival Studies
18. Maritime History of India (800 A. D. – 1800 A. D.)

SEMESTER IV

Core Courses

10. History of Modern India (1857-1971)
11. Intellectual History of the Modern West
12. World after World War II (1945-2000)

Optional Courses (Any 1)

19. Maharashtra in the 20th Century
20. Socio-Religious Reform Movements in South India
21. Urban History
22. East Asia : Japan (1853-2000)
23. History of Environment and Ecology
24. Business History of India (1858-1991)

ALL COURSES ARE OPEN FOR INTERDISCIPLINARY CREDITS

SEMESTER III

Semester III: Core Paper No. 7

Credits :4

Course Title: Ancient and Medieval Civilizations of the World

Objectives

The paper intends to examine Ancient and Medieval civilizations with a view to understand, reinterpret and present them in historical perspective; to enable the student to understand intellectual trends in the modern world; to enable the student to have a better understanding of Indian History in the World context.

Course content

- | | |
|--|----|
| 1. Civilization: Concept and Meaning | 02 |
| 2. Ancient civilizations: Egypt, Mesopotamia, Persia, India, China | 15 |
| (a) Political Systems | |
| (b) Society and Economy | |
| (c) Religion and Philosophy | |
| (d) Literature, Art and Architecture, Science and technology | |
| 3. Classical Civilizations: Greece and Rome | 08 |
| (a) Political Systems | |
| (b) Society and Economy | |
| (c) Religion and Philosophy | |
| (d) Literature, Art and Architecture, Science and technology | |
| 4. Arabic Culture | 02 |
| 5. Medieval West | 13 |
| (a) Dark Ages | |
| (b) Feudal System | |
| (c) Church and State | |
| (d) Rise of the Nation-States: France and England | |
| (e) Medieval Economy – Revival of trade and its impact | |
| (f) Literature, Art and Architecture | |

Select Readings

Bowle, John, Man Through the Ages, Weidenfeld and Nicolson, London, 1977.

Brockhampton Dictionary of World History, Brockhampton Press, London 1994.

Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986

Cambridge Medieval History. (Macmillan, 1911) 8 Vols.

Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.

Lucars, H.S., A Short History of Civilization

Miller, David, The Black well Encyclopaedia of Political Thought, Blackwell Reference, New York, 1987.

Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974

Pirenne, Jacques, The Tides of History: From the beginnings to Islam, George Allen and Union, Ltd., London, 1962 Vol. I.

Stavrianos, L.S., The Epic of Modern man, Prentice Hall, Englewood Cliffs, 1966.

Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)

Wallbank, T.W., Taylor, A.M., Bailkry, N.M., Civilizations – Past and Present.

Weech, W.N., History of the World

Semester III: Core Course No. 8.

Credits :4

Course Title: Debates in Indian History

Objectives:

The course is designed to introduce the student to some of the issues that that have been debated by historians and to introduce some perspectives with reference to Indian History.

Course content:

1. The Aryan Debate	04
2. The State in Indian History : Debates and Theories	08
(a) Ancient State	
i. Pre-State Formation – Mahajanapadas	
ii. State formation – Mauryan State and Gupta Empire	
iii. Decline of the Mauryan State	
(b) Medieval State	
i. Sultanate – Theocratic	
ii. Mughals – Theocratic, Patrimonial-Bureaucratic	
iii. Chola and Vijayanagara – Segmentary	
iv. Marathas	
3. Urbanisation and Urban Decay	08
4. Feudalism	08
(a) Concept	
(b) ‘Feudalism Debate’	
5. Orientalism	08
(a) Meaning	
(b) Contribution of Orientalist scholars	
(c) Critique of Orientalism	
6. 18 th Century Debate	04

Select Readings:

- Alam, M., and Subramanyam, S. (ed.), *The Mughal State*, OUP, 2000.
- Alavi, Seema, *The Eighteenth Century in India*, OUP, New Delhi, 2002.
- Aloysius, G. *Nationalism Without a Nation*,
- Habib, Irfan, *Essays in Indian History : Towards a Marxist Perspective*, Tulika, New Delhi, 1995.
- Hilton, Rodney, etc., *The Transition from Feudalism to Capitalism*.
- Gadgil D.R., *The Industrial Evolution of India in Recent Times: 1860-1939*, OUP, Dehli, Fifth edition, Fifth impression, 1982.
- Kosambi, D.D., *Culture and Civilization of Ancient India in Historical Outline*, Vikas, 1981.
- Kosambi, D.D., *Myth and Reality*
- Kulke, H. (ed.) *The State in India, 1000-1700*, OUP, 1998.
- Marshall, P.J. (ed.) *The Eighteenth Century in India – Evolution or Revolution?*, OUP, 2002.
- Mukhia, H., *Perspectives on Medieval India*, Delhi, 1994.
- Said, Edward, *Orientalism*, Penguin, 1978.
- Shah, K.K. and Meherjyoti Sangle (ed.), *Historiography: Past and Present*, Rawat Publishers, Jaipur, 2005.
- Sharma, R.S., *Aspects of Ancient Indian Political Ideas and Institutions*, Manohar, reprint, 1999.
- Sharma, R. S., *Indian Feudalism*, Calcutta, 1965.
- Sharma, R.S., *Urban Decay in India*, Munshiram Manoharlal, Delhi.
- Thapar, R., *Ancient Indian Social History: Some Interpretations*, Orient Longman, reprint, 1996.
- Thapar, R., *Early India*, Penguin, 2003.
- Thapar Romila (ed.) *The Aryan Debate*, National Book Trust.

Marathi

- Dole Na. Ya., *Rajkeeya Vicharancha Itihas*, Continental Prakashan, Pune, 1969
- Jha, D.N., tr. G.B. Deglurkar, *Mauryottar wa Guptakalin Rajasvapadhati*, Diamond Publications, Pune, 2006.
- Kosambi, D.D. tr. Vasant Tulpule, *Puranakatha ani Vastavata*, Lokavangmaya Gruha, Mumbai, 1977.
- Sharma, R.S., tr. Ranade Pandharinath, *Prachin Bharatatil Rajakiya Vichar ani Sanstha*, Diamond Publications, Pune, 2006

Semester III: Core Paper No. 9

Credits :4

Course Title: Economic History of Modern India

Objectives

To acquaint the student with structural and conceptual changes in Indian economy after coming of the British, to make them aware of the exploitative nature of the British rule, to help them understand the process of internalisation by Indians of new economic ideas, principles and practices.

Course content

1. European economic interests in India and colonial economy	06
a) Mercantilist phase	
b) Free trade phase	
c) Financial imperialism phase	
2. Agrarian settlements	08
a) Permanent settlement	
b) Ryotwari system	
c) Mahalwari system	
d) Commercialization of agriculture and its effects	
3. Industry	14
a) De-industrialization	
b) Development of modern industry :	
Textile, Mining, Iron and Steel, Shipping	
c) Railways	
d) Labour Issues and Factory Acts 1894-1942	
4. Trade : internal and foreign	04
5. Fiscal System	04
6. Banking	04

Select Readings

English

Bagchi, A.K., Private Investment in India, 1900-1939, Cambridge, 1972.

Charlesworth, Neil, British Rule and the Indian Economy 1880-1914, London, 1983.

Chandra Bipan, The Rise and Growth of Economic Nationalism in Indian : Economic Policies of Indian National Leadership,1880-1905, Peoples Publishing House, New Delhi, 1991 (reprint).

Dharma Kumar (ed.), The Cambridge Economic History of India. Vol. II. (1750 to 1970), Cambridge, 1982.

Gadgil D.R., The Industrial Evolution of India in Recent Times: 1860-1939, OUP, Dehli, Fifth edition, Fifth impression, 1982.

Ray, Rajat K., Industrialization in India: Growth and Conflict in the Private Corporate Sector, 1914-1947, Delhi, 1979.

Roy, Tirthankar, The Economic History of India :1857-1947,OUP,New Delhi,2002.

Tomlinson, B.R., The Economy of Modern India, 1860-1970, Cambridge, 1993

Marathi

Bedekar D.K. (ed.), Char June Marathi Arthashastriya Granth (1843-1855),Gokhale Arthashastra Sanstha, Pune, 1969

Semester III: Optional Paper No. 13

Credits :4

Course Title: Maharashtra in the 19th Century

Objectives

The purpose of the course is to enable the student to study the history of modern Maharashtra from an analytical perspective; to point out to them the dialectical relationship between continuity and change in Maharashtra; to highlight the ideas, institutions, forces and movements that contributed to the structural changes in Maharashtra; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to orientation for research; to introduce the student to regional history within abroad national framework

Course content :

1. Background of the 19th Century Maharashtra	02
2. Impact of the West	06
a. Administrative Impact	
b. Ideological Impact	
3. Renaissance in Maharashtra	14
a. Nature of Renaissance in Maharashtra	
b. Contribution of Intellectuals	
c. Institutional Impact	
i. Paramahansa Mandali	
ii. Poona Sarvajanik Sabha	
iii. Prarthana Samaj	
iv. Satya Shodhak Samaj	
4. Social stratification and caste-class consciousness	08
a) Deccan Riots	
b) Non-Brahman consciousness	
c) Rise of middle class and its hegemonic role	
d) Beginning of working class movement	
5. Rise and Growth of National consciousness - Nature of Nationalism in Maharashtra	04
6. Economic Transformation	06
a. Commercialisation of Agriculture	
b. Trade and Commerce	
c. Industrial Growth	

Select Readings

Ballhatchet, Kenneth, Social Policy and Social Change in Western India: 1817-1830, Oxford University Press, London, 1961.

Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.

Paranjpe, Shrikant, Dixit, Raja and Das, C.R. (ed.), Western India: History, Society and Culture, Itihas Shikshak Mahamandal, Maharashtra, Pune, 1997.

Stokes, Eric, English Utilitarians in India, Oxford University Press, New Delhi, 1989

Marathi

Bagade Umesh, Maharashtraateel Varga Jati Prabodhan, Lokvangmay Gruha.

Dixit Raja, Itihas, Samajvichar ani Keshavsut, Lokavangmaya Gruha, Mumbai, 2nd edn., 2005.

Dixit Raja, Ekonisavya Shatakateel Maharashtra – Madhyamavargacha Uday, Diamond Publications, Pune. 2008

Pandit Nalini, Maharashtraateel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.

Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I., Saswad Ashram Vishvashta Mandal, Saswad, 1989.

Sardar G.B., Ranadepranit Samajika Sudharanechi Tatvamimamsa, Pune University, Pune, 1973.

Semester III: Optional Paper No. 14

Credits :4

Course Title: British Administrative Policies in India, 1765-1892

Objectives

The paper intends to make an in-depth study of various aspects of British administrative policies in India.

Course content

1. Ideological influences on British Administrative Policy	03
2. Administrative Structure	04
a) Charter Acts	
b) Regulating Act	
3. Emergence of Executive and Judiciary	03
4. Economic Policy	04
a) Land Revenue	
b) Trade	
c) Industry	
5. Social and Educational Policy	04
6. Famine Policy	02
7. Policy towards Native rulers	02
8. Press	02
9. Bureaucracy	02
10. India under the Crown	07
a) Government of India Act - 1858	
b) Queen's Proclamation	
11. Indian Councils Acts of 1861 and 1892	07

Select Readings

Ambirajan, S., Classical Economy and British Policy in India,

Bearce, G.D., British Attitude Towards India, London, 1959.

Gopal, S., British Administrative Policies in India, 1857-1905, Oxford, 1965.

Metcalfe, T., Ideologies of the Raj, New Cambridge History of India, Cambridge.

Mishra, B.B., Administration of East India Company, New York, 1960.

Stokes, E., The English Utilitarians and India, Oxford, 1959.

Semester III: Optional Course No. 15

Credits :4

Course Title: Gender and Indian History

Objectives

The course is intended to be an introduction to issues and theories of gender, with specific reference to India.

Course Content

1. Gender, Feminism and Patriarchy, Brahmanical Patriarchy 08
 - a) Definitions, Historiography: special reference to the works of Gerda Lerner, Betty Friedan, Simone de Beauvoir, Uma Chakravarti, Kumkum Roy, Tanika Sarkar
2. Feminist Approaches 08

Marxist, Liberal, Radical, Postmodern
3. Caste and Gender in India
4. Women in Indian philosophy 04
5. Women in Indian religion 08
6. Women in Modern India 04

Select Readings:

Beauvoir, Simone, the Second Sex.

Chakravarti, Uma, Gendering Caste.

Chakravarti Uma, everyday Lives, Everyday Histories : Beyond the Kings and Brahmanas of 'Ancient' India, New Delhi, Tulika Books, 2006.

Kelkar, Meena and Gangavane, Deepti (ed.), Feminism in Search of an Identity.

Lerner, Gerda, On Patriarchy. Roy, Kumkum (ed.), Women in early Indian Societies.

Sangari, Kumkum and Chakravarti, Uma, From Myths to Markets.

Tharu Susie, Women Writing in India

Semester III: Optional Paper No. 16

Credits :4

Course Title- East Asia: China, 1900 -2000

Objectives:

The course is specially designed to help the student to know Chinese history; China's relation with other powers; China's economic and military resurgence; and the impact of all this on world politics.

Course content

1. China in the 19th century: a brief survey	03
2. Sun-Yat Sen and the Nationalist Revolution	04
3. Chiang Kai-Shek and Kuomintang	04
4. The Chinese Communist Party	04
5. Establishment of People's Republic	04
6. Cultural Revolution	04
7. Chinese Foreign Policy	06
a) USA	
b) USSR	
c) India	
d) Taiwan	
8. Modernisation of China	06
a) Agriculture	
b) Science and Technology	
c) Industry	
d) Military	
9. Pro-Democracy Movement	05
a) Tiananmen Incident	
b) Recent trends	

Select readings.

Choneaux , Jean – China- The People's Republic, Harvester Press, 1979.

Fairbank John King and Goldman Mesle- China : A New History, New Delhi

Fitzgerald, C.P. - The Birth of Communist China, Pelican books, 1971.

Hsiu Emmanuel – The Rise of Modern China

McAleavy, B. – Modern History of China.Snow. Edgar – Red Star over China.

Walker , R.L. China under Communism, London, 1956.

Semester III Optional Course No. 17

Archival Studies

Credits: 4

Objectives:

This course is designed to familiarise the student with the concept of archives and the importance of archives to the discipline of history. It aims to introduce the students with the latest technological developments in the field.

Course Structure:

1. Definition of Archives
 - a. Characteristics of Archives
 - b. Types of Archival collections
 - i. State
 - ii. Institutional
 - iii. Family
 - iv. Industrial
 - v. Religious
 - vi. Military
2. Archives and allied institutions
 - a. Museum
 - b. Library
 - c. Art Galleries
3. History of Archives
 - a. Origin and development of archives in Europe
 - b. Origin and development of archives in India
4. Physical forms of Archives
 - a. Clay tablets, stone inscriptions, metal plates
 - b. Palm leaf to paper records
 - c. Seals, coins
 - d. Photographs, maps, audio-visual records
5. Digital Archives
 - a. Microfilm, microfiche
 - b. Electronic database
 - c. Cloud based database

Select Bibliography

Ghose, Sailen, *Archives in India*, Firma k.L. Mukhopadhyay, 1963

Harinarayan, N, *Science of Archives Keeping*, Hyderabad: State Archives, Govt of Andhra Pradesh, 1969

Brooks, Philip C., *Research in Archives*, University of Chicago Press, 1969

Stefan Berger, Felner and Passnore (ed.), *Writing History: Theory and Practice*, Bloomsbury Press, 2010

Millar, Laura, *Archives: Principles and Practices*, Neelschuman Publishers, 2010

History and Theory (Journal)

Archival Science (Journal)

Semester III Optional Course No. 18

Maritime History of India (800 A. D. - 1800 A. D.)

Credits: 4

Objectives

This course is designed to introduce the student to the rich maritime tradition of India. It aims to help the student to better understand India's place in the networks of the Asian – oceanic world. It also aims to make the students aware of the research potential in certain specific areas of Indian history.

Course structure:

1. Defining maritime history
 - a. Historiography of maritime studies (special reference to the works of Ashin Das Gupta, K.N. Chaudhuri, S. Arasaratnam)
2. India's early maritime connections – a brief survey (Rome, Southeast Asia, China)
3. Cholas and India's maritime history
 - a. Chola Naval expeditions
 - b. Diplomacy and the sea – the Chola connections with Srivijaya and China
4. Trade and trade routes as maritime history
 - a. West coast of India and Africa
 - b. West coast of India and Persian Gulf
 - c. East coast of India and southeast Asia
5. Control over the seas
 - a. Chola
 - b. Zamorin
 - c. Europeans (Portuguese, Dutch, English)
 - d. Marathas
 - e. Martanda Varma
6. Technology of the maritime world
 - a. Maps
 - b. Portolans and pilots
 - c. Ships and ship building

Select Bibliography

Arasaratnam, S., *Merchants, Companies and Commerce on the Coromandel Coast, 1650-1750*, OUP 1986

Arasaratnam, S., *Maritime India in the Seventeenth Century*, OUP, 1994

Chaudhuri, K.N., *Trade and Civilisation in the Indian Ocean: An Economic History from the Rise of Islam to 1750*, Cambridge University Press, 1985

Curtin, P., *Cross-Cultural trade in World History*, Cambridge University Press, 1984

Das Gupta, A., *Malabar in Asian Trade 1740-1800*, Cambridge University Press, 1967

Das Gupta, A., and Pearson, M.N., *India and the Indian Ocean, 1500-1800*, OUP 1987

Mukherjee, Rila (ed.), *Oceans Connect*, Primus Books, 2012

Richards, D.S. (ed.), *Islam and the Trade of Asia*, Pennsylvania, 1971

Subrahmanyam, S., *Improvising Empire: Portuguese Trade and Settlement in the Bay of Bengal, 1500-1700*, OUP, 1990.

Semester IV: Core Paper no. 10

Credits :4

History of Modern India (1857-1971)

Objectives:

The purpose of this course is to enable the student to study the history of 'Modern India' from an analytical perspective; to make the student aware of the multi-dimensionality of Modern India; to highlight the ideas, institutions, forces and movements that contributed to the shaping of Indian modernity; to acquaint the student with various interpretative perspectives; to help them in articulating their own ideas and views leading to research orientation.

Course Structure:

1. Key concepts in Modern India
 - a. Capitalism
 - b. Colonialism
 - c. Modernity
 - d. Rule of Law
 - e. Individualism
 - f. Utilitarianism
 - g. Liberalism
 - h. Indian Renaissance
 - i. Indian nationalism
 - j. Socialism
 - k. Communalism
 - l. Leftist Thought
2. Indian Revolutionary Movement
 - a. In India
 - b. In foreign countries
3. Issues and Movements in Modern India
 - a. National Movement: a brief survey
 - b. Land issues and Peasant movements up to 1920
 - c. Labour movements
 - d. Tribal movements
 - e. Dalit movement
 - f. Women's issues

4. Towards Freedom: 1920-1947
 - a. Gandhian Movement
 - b. Indian National Army
 - c. Naval Mutiny, 1946
5. Attainment of Independence
 - a. Transfer of Power
 - b. Merger of States
6. India after Independence
 - a. Salient features of Indian Constitution
 - b. Economic Development
 - i. Mixed Economy
 - ii. Five Year Plans
 - c. Foreign Policy
 - i. Non-aligned Movement
 - ii. India-Pakistan Relations, 1947-1971
 - iii. India-China War, 1962.

Select Readings

English

- Chandra, Bipan, Essays on Contemporary India, Har-Anand Publications, New Delhi, 1993.
- Chandra, Bipan, Mukherjee, Mridula, Mukherjee, Aditya, Panikkar, K.N. and Mahajan, Sucheta, India's Struggle for Independence, Penguin Books (India) Ltd., 1990.
- Chandra, Bipan, Mukherjee, Mridula, and Mukherjee, Aditya, India After Independence. Penguin Books (India) Ltd., New Delhi, 2000.
- Desai, A.R., Social Background of Indian Nationalism, Popular Prakashan, Bombay, 1984.
- Nanda, B.R. (ed.), Indian Foreign Policy: Nehru Years, New Delhi.
- Sarkar, Sumit, Modern India: 1885-1947, Macmillan India Ltd., Madras, 1986.
- Tara Chand, History of Freedom Movement, Vol. I – IV, Publications Division, Ministry of Information and Broadcasting, Government of India, New Delhi, 1983.

Marathi

- Javadekar, Acharya Sh.D., Aadhunik Bharat, Continental Prakashan, Pune, 1979
- Kothekar, Shanta, Aadhunik Bharatacha Itihas (1947-2000), Shri Sainath Prakashan, Nagpur, 2008.

Semester IV: Core Paper no. 11

Credits :

Course Title: Intellectual History of the Modern West

Objectives

The paper is seen as a prerequisite for understanding the concepts that are used in history, both of west Europe and India; to acquaint the student with the intellectual activity that played an important role in shaping events; the transition from medieval to modern times.

Course content

1. Renaissance	08
a) Background – Scholasticism	
b) Nature	
c) Contribution and Impact	
2. Reformation	
a) Background	04
b) Nature	
c) Impact	
3. Revolution in Scientific thinking and its impact	06
a) Copernican Revolution	
b) Galilean Revolution	
c) Newtonian Revolution	
4. Intellectual Revolution in 17 th & 18 th century	04
a) Nature and Impact	
b) The Enlightenment – meaning and nature	
5. Darwinism and its Impact	02
6. Major Concept and ideologies	14
a) Democracy	
b) Nationalism	
c) Capitalism	
d) Imperialism	
e) Liberalism	
f) Socialism	
g) Totalitarianism	
h) Existentialism	

Select Readings

Anderson, P, Lineages of the Absolutist State

Ashley (ed.), M., The Limits of Enlightened Despotism: A History of Europe (1648-1815), Prentice-Hall, 1973.

Barry, Peter, Beginning Theory: An introduction to literary and cultural theory, Manchester University Press, Manchester and New York, 1995.

Craig, A.M., Graham, W.A., Kagan, D., Ozment, S., and Turner, F.M., The Heritage of World Civilization, 2 vols., Macmillan, 1986

Hause, S. and Maltby, W., The Essentials of Western Civilization, Wadsworth, USA, 2001.

Modell, S., A History of the Western World, 2 vols., Prentice-Hall Inc., New Jersey, 1974

New, J.F., The Renaissance and the Reformation: A Short History, New York, 1969.

Parry, J.H., The Age of Renaissance, London, 1963.

Phukan, Meenaxi, Rise of the Modern West, Macmillan India Ltd., New Delhi, 1998

Russell, Bertrand, History of Western Philosophy, Routledge, London, 2000.

Smith, A.G.R., Science and Society in the Sixteenth and Seventeenth Centuries, London, 1972.

Smith, B.G., Changing Lives: Women in European History since 1700, Lexington, Mass., 1989.

Swain, J.E., A History of World Civilization, The McGraw Hill Book Company Inc., 2nd ed., 1948, Eurasia Publishing House Pvt. Ltd., New Delhi (Indian Ed.), 1994 (7th Indian Reprint)

Marathi

Dahake, Vasant Abaji, et.al (ed.) Marathi Vangmayeen Sandhya- Sankalpana Kosh, G.R Bhatkal Foundation, Mumbai, 2001.

Dole, N.Y., Rajakiya Vicharacha Itihas.

Kothekar, Shanta, Itihas: Tattva ani Vyavahar.

Malshe Milind and Joshi Ashok, Adhunik Sameeksha Siddhanta, Mouj Prakashan, Mumbai 2013.

Semester IV: Core Paper no. 12

Credits :4

Course Title: World after World War II (1945-2000)

Objectives

To acquaint the student with the post-World War II scenario and to enable them to understand contemporary world from the historical perspective.

Course content:

- | | |
|---|----|
| 1. Cold War: Origin and Nature, Issues | 08 |
| a) Berlin Crisis (1948) | |
| b) Korean War | |
| c) Cuban Crisis | |
| d) Military Alliances: NATO, CENTO, SEATO, ANZUS, Warsaw Pact | |
| 2. Non-Aligned movement | 04 |
| 3. Issues in West Asia | 10 |
| a) Oil Politics | |
| b) Arab-Israel conflicts | |
| c) Palestine issue | |
| d) Suez Crisis | |
| e) Kuwait – Iraq War and its Impact | |
| 4. Developments in South-east Asia | 04 |
| Vietnam War | |
| 5. Towards a Uni-polar World | 10 |
| a) Reunification of Germany | |
| b) Disintegration of the USSR and its consequences | |
| 6. Globalisation and its Impact | 04 |
| i. European Union | |
| ii. BRIC | |

Select Readings

English

Buzan Barry and Richard Little, International Systems in World History, OUP, 2000.

Cornwall R.D., World History in 20th Century, Longman, London, 1976. Halle, Cold War a History.

Knapp Wilfrid , A History of War and Peace, Oxford , 1967.

Langsam W.C., The World Since 1919.

Nanda B.R. (ed.) , Indian Foreign Policy, Nehru Era.

Marathi

Kadam, Y.N., Adhunik Jaga 1945-2000, Kolhapur, 2001

Kulkarni, A.R., Adhunik Jagacha Itihas, 1987

Kothekar, Shanta, Amerikecha Itihas, Nagpur

Vaidya, Suman, Adhunik Jaga, Vols. 1 and 2, Nagpur, 1997

Vaidya, Suman, Russiacha Itihas, Nagpur, 1997

Semester IV: Optional Paper No. 19.

Credits :4

Course Title: History of Maharashtra in the 20th Century

Objectives

The purpose of the course is to enable the student to study the history of modern Maharashtra with an analytical perspective and to highlight the ideas, institutions, forces and movements in 20th century Maharashtra. It aims to introduce the student to the regional history within a broad national framework.

Course content

1. Nature of Freedom Movement in 20 th Century Maharashtra	04
2. Social Reform Movement	08
a) Non- Brahmin Movement	
b) Dalit Movement	
3. Industrial and Economic development of Maharashtra	10
a) Industrialization and Urbanization	
b) Cotton and Sugar Industry	
c) Co-operative Movement	
4. Movements	06
a) Peasants Movements	
b) Workers Movements	
e) Tribal Movement	
5. Integration and Reorganization	08
a) Hyderabad Mukti Sangram	
b) Sanyukta Maharashtra Movement	
6. Towards emancipation of Women	04
Beginnings of Feminist Movement	

Select Readings

Bhagwat Vidyut, Stree Prashnachi Vatchal

Dixit Raja, Itihas, Samajvichar ani Keshavsut, Lokavangmaya Gruha, Mumbai, 2nd edn., 2005. (in Marathi)

Javdekar, S. D. Adhunik Bharat

Kumar, Ravinder, Western India in the Nineteenth Century, Routledge and Kegan Paul, London, 1968.

Lederle, Matthew, Philosophical Trends in Modern Maharashtra, Popular Prakashan, Bombay, 1976.

Pandit Nalini, Maharashtraeteel Rashtravadacha Vikas, Modern Book Depot Prakashan, Pune, 1972.
(in Marathi)

Phadke Y.D., Visavya Shatakateel Maharashtra, Vol. I to VIII., Saswad Ashram Vishvasta Mandal, Saswad, 1989. (in Marathi)

Satyanarayana, K. and Susie Tharu, The Exercise of Freedom, Navayana, 2013.

Talwalkar Govind, Sattantar, Vol. I to III

Vohra Rajendra (Ed.), Adhunikta Ani Parampara, Dr. Ya. Di. Phadke Felicitation Volume, Pune.

Zealliot, Elenor, Ambedkar's World, Navayana Publications, 2013.

Semester IV: Optional Paper No.20.

Credits :4

Course Title: Socio-Religious Reform Movements in South India

Objectives:

The course is designed to highlight the nature of awakening in 19th and early 20th century South India.

Course Content:

- | | |
|--|----|
| 1. A brief survey of socio-religious reform movements in 19th century India | 08 |
| 2. Movement of Veeresalingam Pantulu and Alluri Sitaramarajulu in Andhra Pradesh | 08 |
| 3. Social Legislation in Mysore | 08 |
| 4. Sri Narayana Movement in Kerala | 08 |
| 5. Non-Brahmin Movement in Tamilnadu | 08 |
| a) E.V. Ramaswamy Naicker (Periyar) | |
| b) Justice Party | |
| c) Annadurai | |

Select Readings:

Swapna Same, Dalit Movement in South India, B.R. World Books; New Delhi, 2004.

B.R. Swnthankar, Maharashtra 1858 – 1920.

Sumit Sarkar, Modern India, 1885 – 1947.

P.N. Chopra, Ed. Social and Cultural History of India : State Series, Sterling Publishers, New Delhi, 1978.

S. Gopalkrishnan, Political Movement in South India, 1914 – 1929, New Era Publication, Madras, 1981.

D. Triveni, History of Modern Andhra SBD Enterprises, Delhi, 1986.

Joseph Mathew, Ideology, Protest and Social Mobility : Case Study of Mahars and Pulayes. (Inter India Publication, New Delhi 1980.

Semester IV: Optional Paper no. 21

Credits :4

Course Title: Urban History

Objectives - Urbanisation has a long history, but studies on urbanisation are much more recent. What is a city? Are cities defined by their functions? Does / can a city have a specific function? Do cities decay or vanish? Has the idea of the 'urbane' changed over time? This course addresses some of these questions, through a historical perspective.

Course Content:

I. Concepts

- (a) Defining 'urban', 'urbanisation', 'urbanism'
- (b) Urban Studies – theoretical frameworks
- (c) Urban Studies – historical dimensions

II. Urban Studies in India

- (a) Historiography
- (b) Debates in urban studies

III. Typologies of cities

- (a) Administrative, political, military, etc.
- (b) Port cities
- (c) Twin cities and dual cities
- (d) 'Modern' cities

IV. Phases of urbanisation in India

- (a) 'First urbanisation' to 'urban revolution'
- (c) Changing patterns of urbanisation in modern India.
- (b) Regional differences

V. Urban spaces, urban layout: historical and contemporary perspectives

- (a) Governance of spaces
- (b) 'Planned' spaces
- (c) Land use, designated spaces
- (d) Urban renewal

VI. Urban society

VII. Case Studies

Select Readings

- Amin, A. And Thrift, N. (ed), 2000, *Thinking Spaces*, Oxford, OUP
- Anderson, K. And Gale, F. (ed), 1992, *Inventing Places: Studies in cultural geography*, Melbourne, Longman Cheshire
- Banga, Indu (ed), 2005, *The City in Indian History*, Delhi, Manohar
- Banga, Indu (ed), 1992, *Ports and their Hinterlands in India 1700-1750*, Delhi, Manohar
- Beshers, J. M., 1962, *Urban Social Structure*, New York
- Blake, S., 1993, *Shahjahanabad: The Sovereign City in Mughal India 1639-1739*, Cambridge, CUP
- Boddy, M. (ed), 2003, *Urban Transformation and Urban governance: Shaping the Competitive City of the Future*, Policy Press
- Carter, H., 1988, *An Introduction to Urban Human Geography*, Arnold Press
- Castells, M., 1989, *The Informational City: Information Technology, Economic Restructuring and the Urban Regional Press*, London, Blackwell
- Castells, M., 2001, *The Internet Galaxy*, OUP
- Champakalakshmi, R., 1999, *Trade, Ideology and Urbanization South India 300 BC to AD 1300*, OIP
- Dickinson, R.E., 1972, *City and Region: A Geographical Interpretation*, Routledge
- Doshi, Harish, 1974, *Traditional Neighbourhood in a Modern City*, Abhinav, New Delhi.
- Forrest, G.W., 1999, *Cities of India Past & Present*, English Edition, Thomson Press
- Gopi, K.N., 1978, *The Process of Urban Fringe Development: A Model*, Delhi, Concept
- Subrahmanyam, Sanjay, *The Political Economy of Commerce: Southern India, 1550-1650*, Cambridge University Press, First South Asian edition, 2004
- Subrahmanyam, Sanjay, *The Portuguese Empire in Asia 1500-1700*, Longman Group UK Ltd., 1993
- Tchitcherov, Alexander I, *India: Changing Economic Structure in the Sixteenth-Eighteenth Centuries*, Manohar Books, Third Revised Edition, 1998

Semester IV: Optional Paper No. 22.

Credits :4

Course Title: East Asia : Japan, 1853-2000.

Objectives

The course is designed to help the students to know Japanese history especially after the opening up of Japan; Japan's modernization and its impact; post World War II developments and Japan's role in world politics.

Course content

1. Feudal Japan	03
2. Meiji Restoration	05
3. Modernisation of Japan	04
4. Rise of Japan as a World Power	06
a) Sino-Japanese War	
b) Anglo-Japan Pact	
c) Russo-Japanese War	
d) Japan and World War I	
e) Washington Conference	
5. Constitutionalism and its decline	04
6. Militarism	04
7. World War II and US Occupation	06
8. Economic Resurgence of Japan	04
9. Foreign Policy after 1952	04

Select readings

Hall , D.G.E. – History of Southeast Asia.

Pannikar, K.M. – Asia and Western Dominance.

Reischauer, E.O. – Japan

Clyde and Beers

Semester IV: Optional Paper No. 23.

Credits :4

Course Title: History of Environment and Ecology

Objectives

This course is an introduction to an area of increasing public concern and consciousness, through a historical perspective.

Course Content

1.Relevance of Environmental –Ecological History	08
2.Geographical Zones	08
a. Physical	
b. Linguistic	
c. Climatic	
3. Environment and Social Formations	08
a. Pastoral	
b. Agricultural	
c. Forests	
d. Non- Agricultural	
4.Colonial Intervention	08
a. Plantation Economy	
b. Forest Spaces	
c. Nature Reserves	
d. Hill Stations	
5. Environmental Concerns in Post-Independence India	08

Select Readings

- Agrawal, Arun, *Environmentality*, Oxford University Press, 2005
Arnold, David (ed.), *Nature, Culture and Imperialism*, OUP, 1996
Gadgil, Madhav and Guha, Ramachandra, *This Fissured Land*, OIP, 1993
Grove, Richard, *Ecology, Climate and Empire*, OUP, 1998
Guha, Sumit, *Environment and Ethnicity in India*, Cambridge University Press, 1999
Saberwal, Vasant, and Rangarajan, Mahesh (ed.), *Battles over Nature*, Permanent Black, 2005.
Sivaramkrishnan, K., *Modern Forests: Statemaking and Environmental Change in Colonial Eastern India*, Stanford University Press, 1990.
Skaria, Ajay, *Hybrid Histories*, OUP, 1999.
Vaidyanathan, A., *India's Water Resources*, OUP, 2006.

Semester IV: Optional Paper No. 24.

Credits :4

Course Title: Business History of India (1858-1991)

Objectives:

This course is designed to highlight a particular aspect of economic history; it intends to make the student aware of the emergence of entrepreneurship and business institutions in India.

Course content:

1. Business History – Definitions, Sources
2. Beginnings of business in India
 - a. Agency Houses
 - b. Opium Trade
 - c. Banking Houses
 - d. Anglo-Bania Alliance
3. Indian entrepreneurship and Industry (Upto 1947)
 - a. Tata
 - b. Birla
 - c. Wadia
 - d. Kirloskar
4. Mixed Economy and Industry
 - a. Public Sector
 - b. Private Sector
5. Industrial Developments
 - a. Pharma
 - b. Automobile
 - c. Electronics

Select Readings:

1. Bagchi, A.K., Private Investment in India, 1900-1939.
2. Dhananjaya Ramchandra Gadgil, The Indian Economy: Problems and Prospects :
Selected Writings of D. R. Gadgil, Oxford University Press, Incorporated, 2011
3. D.R. Gadgil, Notes on the Rise of the Business Communities in India, 1951
4. D.R. Gadgil, Origins of the Modern Indian Business Class. An Interim Report,
5. Gita Piramal, Business Legends, Penguin Books India, 1999
6. Gita Piramal, Business Maharajas, Penguin Books Limited, 1996
7. R.M. Lala, The Creation of Wealth, Penguin Books India, 2006

8. R.M. Lala, The Oxford History of Contemporary Indian Business, OUP India
9. Dwijendra Tripathi, The State and Business in India: A Historical Perspective,
10. Dwijendra Tripathi, The Dynamics of a Tradition: Kasturbhai Lalbhai and his
11. Raj Narayan Chandavarkar, The Origins of Industrial Capitalism in India, Cambridge University Press, 2002
12. Rustom Dinshaw Choksey, Economic History of the Bombay Deccan and Karnatak (1818-1868), R. D. Choksey, 1945
13. Rustom Dinshaw Choksey, Economic life in the Bombay Konkan, 1818-1939,
14. Ray, Rajat, (ed.) Entrepreneurship and Industry in India.
15. Thomas J. Watson, Peter Petre, Father, Son & Co.: My Life at IBM and Beyond,
16. Shantanu L. Kirloskar, Cactus & Roses: An Autobiography, C.G. Phadke, 1982