# Leadership Theories

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#### Theories

- Trait Approach
- Skills Approach
- Style Approach
- Situational Approach
- Contingency Theory
- Path-Goal Theory

- Leader Member Exchange
- Transformational
- Transactional
- Team Leadership

- This is a leader match theory because it tries to match leaders to appropriate situations
- A leader's effectiveness depends on how well the leader's style fits the context
- The theory was developed by studying the styles of leaders in situations and whether they were effective (primarily in military organizations)
- Concerned with styles and situations

- Leadership styles are either task motivated or relationship motivated
- **Situations** have three factors: leader-member relations, task structure and position power

#### LPC Scale

- Used to measure a person's leadership style
- For example, it measures your style by having you describe a coworker with whom you had difficulty completing a job. (not necessarily someone you dislike, but someone with whom you least like to work with)
- After you choose this person, the LPC instrument asks you to describe your coworker on 18 sets of adjectives

# Least Preferred Coworker (LPC) Scale

Pleasant Unpleasant	8 7 6 5 4 3 2 1	
Friendly	8 7 6 5 4 3 2 1	Unfrien
Rejecting	8 7 6 5 4 3 2 1	Accepting
Tense	8 7 6 5 4 3 2 1	Relaxed
Cold	8 7 6 5 4 3 2 1	Warm
Supportive	8 7 6 5 4 3 2 1	Hostile
Boring	8 7 6 5 4 3 2 1	Interesting
Quarrelsome	8 7 6 5 4 3 2 1	Harmonious
Gloomy	8 7 6 5 4 3 2 1	Cheerful
Open	8 7 6 5 4 3 2 1	Closed
Backbiting	8 7 6 5 4 3 2 1	Loyal
Untrustworthy	8 7 6 5 4 3 2 1	Trustworthy
Considerate	8 7 6 5 4 3 2 1	Inconsiderate
Nasty	8 7 6 5 4 3 2 1	Nice
Agreeable	8 7 6 5 4 3 2 1	Disagreeable
Insincere	8 7 6 5 4 3 2 1	Sincere
Kind	8 7 6 5 4 3 2 1	Unkind

# Scoring

Your final score is the total of the numbers you circled on the 18 scales

**57 or less** = Low LPC (task motivated)

**58-63** = Middle LPC (socio-independent leaders, self directed and not overly concerned with the task or with how others view them)

**64 or above** = High LPC (motivated by relationships)

#### Contingency Model

Middle LPCs

Leader–Member Relations

Task Structure

**Position Power** 

Preferred Leadership Style

r	GOOD				POOR			
	High Structure		Low Structure		High Structure		Low Structure	
	Strong Power		_		Strong Power		_	Weak Power
	1	2	3	4	5	6	7	8
	Low LPCs			High LPCs				Low

How it works

By measuring a leader's LPC score and three situational variables, one can predict whether the leader is going to be successful in a particular setting.

It is important to note that contingency theory stresses that leaders are NOT successful in all situations.

#### **Pros**

- Empirical research supports this theory
- Includes the impact of situations on leaders
- This theory is predictive and therefore provides useful information about the type of leadership that is most likely to be successful in a specific context
- Does not require people to be successful in all situations (perfection is not required)
- Data from this theory could be useful to organizations in developing leadership profiles

#### Cons

- Fails to fully explain why people with certain leadership styles are more effective in situations than others
- Questions regarding the LPC scale have been made because it does not correlate well with other standard leadership measures.
- LPC instructions are not clear leaders are unsure how to choose a least preferred coworker
- Also fails to explain what to do when there is a mismatch between the leader and the situation in the workplace

- Path Goal theory is about how leaders motivate subordinates to accomplish designated goals
- The stated goal of leadership is to enhance employee performance and employee satisfaction by focusing on employee motivation
- Emphasizes the relationship between the leader's style and characteristics of the subordinates and the work setting
- The leader must use a style that best meets the subordinates motivational needs



#### **Leadership Behaviors**

- Directive leadership leader gives instructions, expectations, time lines, and performance standards
- Supportive Leadership- leader is friendly and approachable, attends to the well being of subordinates, and treats everyone as equals
- Participative Leadership- leader invites subordinates to give ideas, share opinions and integrates their suggestions into the decision making process
- Achievement-Oriented Leadership- leader challenges subordinates to perform at the highest level possible. Leader has high standards of excellence and seeks continuous improvement.

#### **Subordinate Characteristics**

- Need for affiliation- prefer supportive leadership
- Preferences for structure prefer directive leadership
- Desires of control- prefer participative leadership
- Self-perceived level of task ability- prefer achievement orientated leadership

#### Path-Goal Theory: How It Works

<b>LEADER</b>
<b>BEHAVIOR</b>

#### GROUP MEMBERS

#### TASK CHARACTERISTICS

#### **DIRECTIVE LEADERSHIP**

Provides guidance and psychological structure

Dogmatic Authoritarian Ambiguous Unclear rules Complex

#### SUPPORTIVE LEADERSHIP

Provides nurturance

Unsatisfied
Need affiliation
Need human touch

Repetitive
Unchallenging
Mundane & mechanical

**PARTICIPATIVE** 

Provides involvement

Autonomous Need for control Need for clarity Ambiguous Unclear

Unstructured

**ACHIEVEMENT ORIENTED** 

Provides challenges

High expectations Need to excel Ambiguous Challenging Complex

#### **Pros**

- Helps understand how leader behavior effects subordinates satisfaction and work performance
- Deals directly with motivation one of the only theories to address this
- Provides a very practical model make a clear path and follow it

#### Cons

- This is a very complex theory that incorporates many aspects of leadership
- Research only partially supports the theory
- Fails to explain adequately the relationship between leader behavior and subordinate motivation
- Treats leadership as a one way street, places a majority of the responsibility on the leader